



# **SELF STUDY REPORT**

**FOR**

**1<sup>st</sup> CYCLE OF ACCREDITATION**

**GOVERNMENT KALIDAS COLLEGE PRATAPPUR**

**MOTI BAGICHA, PRATAPPUR**

**497223**

**[www.gkdcp.in](http://www.gkdcp.in)**

**Submitted To**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# 1. EXECUTIVE SUMMARY

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## 1.1 INTRODUCTION

Government Kalidas College Pratappur, a higher education institution in Northern Chhattisgarh in India, is affiliated with Sant Gahira Guru Vishwavidyalaya, Sarguja, Ambikapur. The college was founded in a middle school, Pratappur building in 1989 with an arts faculty with the UG program in Hindi, English, Political science, Sociology, Economics and Geography and moved to its current site in 2000. The college is named after the well-known mediaeval Indian poet Kalidas, commonly referred to as India's Shakespeare. Since that day, it has advanced academically and in terms of infrastructure, allowing it to become a pioneer in education in the tribally populated, economically backward rural area. The college provides undergraduate programmes in B.A., B.Com and B.Sc. since 1989, 2008 and 2012 respectively, as well as four semesters post-graduate programmes in Hindi, English, Political Science, Sociology, Economics, and Geography under choice based credit system (CBCS) since 2015. There are now about 1600 students enrolled. A group of committed and well qualified faculty members support effective instruction and aid in forming the next generation.

The college's 12.78 acre campus is quite large where build up area is 2220.16 sq.mts. The college has a sizable sporting events ground where activities such as cricket, football, basketball and khokho can be organized. Our campus is known for its natural healthy and peaceful atmosphere.

The college features a well-equipped partially automated library with a collection of more than 17297 books, equipped with INFLIBNET, computer and internet facilities, canteen, cycle-stand, cultural programme stage, green campus, and zero power cut area due to an internal Solar Power Plant and Generator. The college has a multipurpose conference hall, PG library in individual department, smart classrooms, reading room, chemistry lab, botany lab, zoology lab, microbiology lab, physics lab and geography lab, a common room for girls.

The college engages in extension activities through N.S.S. volunteers, numerous societies, and departmental initiatives like Community, Hygiene and Sanitation, Greenery Committees, Gender Equity and Women Empowerment, Literacy, and Traffic Awareness through Social Work Committee in order to provide students with a well-rounded education. Additionally, the college has different committees that work in concert with college management.

### **Vision**

To accomplish higher education approachable to students from remote unprivileged and underprivileged rural tribal areas by spreading scientific understanding and idea not only among students but also across surrounding citizens of community, leading all to research, innovation, equity, environmental sustainability, and employability as well because that they can head global challenges.

Ever since college's establishment, its motto, "GYAN AGAM PRATYUH ANEKA," or "knowledge is inaccessible and there are many obstacles in its attainment," has served as its core, guiding philosophy, and continual source of encouragement. We have a very clear vision for the students leaving our campus: they should be morally upright, committed to their country and to all of mankind, and extremely productive at work.

Additionally, we want to shape students who are academically successful, morally upright, emotionally stable and tranquil, grounded in social ethics, and determined to uphold and support the causes of fairness, calm, harmonious, and advancement. The college community has consistently been committed to upholding the enthusiasm of the college's fundamental values, which are motivated by its mantra, "Knowledge is unattainable, and there are numerous barriers to obtaining it."

## **Mission**

Our goal is to accomplish the following in order to make the vision a reality:

1. To provide students from diverse backgrounds in this area an education that is comprehensive, instilling in them a scientific mindset and rational thought, and fostering in them a sense of social responsibility and humanity.
2. To accomplish authenticity through outstanding teaching, learning, and experiments.
3. To engage students in community work and improve their leadership capabilities.
4. To raise awareness of environmental issues, culture and heritage, sociocultural, religious, and human moral standards.
5. To strengthen students' employability and professional skills.

## **1.2 Strength, Weakness, Opportunity and Challenges(SWOC)**

### **Institutional Strength**

1. The college operates its own building, which is located in Block Head Quarter.
2. Male and female students from economically disadvantaged backgrounds get consistent encouragement and support.
3. Transparent, comprehensive, and diversified admissions procedure.
4. All departments have qualified faculty using their own teaching strategies to draw the highest performance from each student and very disciplined and sincere students.
5. The college library is partially automated, with a great variety of reference books and an e-database of books, publications and OXY reading zone.
6. The college campus has solar panels, and water coolers and it is covered by internet and Wi-Fi routers, CCTV security.
7. Since 1996, the college has maintained NSS youth-focused programmes for sustainable development.
8. Possessing six distinct PG programmes in arts (MA in Hindi, English, Political Science, Sociology, Economics and Geography), it is the sole government college in the Surajpur District.
9. It is only Government College in Surajpur district having microbiology as under graduate subject.
10. The college includes a two-story building of its own, a large campus, a sports area, and a new, tightly packed building (Clean & Green Campus).
11. In our campus, there have been no instances of ragging or torture (both physically and psychologically).
12. Initiatives are conducted for plantings and cleanliness in order to maintain a green and clean atmosphere on campus.

### **Institutional Weakness**

1. The college needs the necessary infrastructure including plenty of classrooms, sophisticated labs, auditoriums, indoor sport facilities, girls and boys hostels, health care facilities, and staff quarters etc.
2. Inadequate set up for teaching and non-teaching staff, vacant sanctioned post adversely negatively impacts the academic progress.
3. Placement facility doesn't cover all outgoing student.
4. There must be improved industry-institute cooperation.
5. Lack of engagement in collaborative projects.
6. Student-Teacher proportion is inadequate.
7. The majority of the students come from rural locations, making it challenging to help them develop their conversational English abilities.
8. There is poor road and a lack of transportation options for students, teachers and staff. (Approx 1 KM. from the main road of city).

### **Institutional Opportunity**

1. Most of our students belongs to rural areas thus college has opportunities to improve their soft skill, employability among students and make aware various career options available for them.
2. The college has extra undeveloped territory where new academic buildings, hostels, etc. might be built to provide new programmes and courses.
3. We have an excellent chance to increase our building infrastructure with the financial assistance of the state government.
4. Expanded PG courses in science subject including botany, zoology, chemistry, physics and mathematics as well as skill-based courses and value-added courses, can help students advance in their careers.
5. Our college can host a sizable number of webinars and seminars on a national and international level.
6. Growing attention in ICT-based teaching, learning, and evaluation.
7. Campus placement can be improved and networking with alumni may strengthen.
8. The abundant flora and wildlife of the surrounding regions can be used as a basis for in-depth biodiversity research.

### **Institutional Challenge**

1. It is a major struggle for the college to encourage students to attend college and continue and complete their studies because it is positioned in a rural area of the district and a large number of them come from a poor background (most of them are ST, SC, and OBC) who are socially, economically, and educationally backward.
2. Improving newly emerging areas of knowledge through supporting faculty research and the corresponding infrastructure by simplifying academic, administrative, and financial operations is obviously needed.
3. Additional difficulty for which ICT-based learning and teaching requires immediate attention is student computer ratio.
4. It has not been simple to create a learning environment that meets the needs of students who are struggling to satisfy the academic standards of the courses. Several students require assistance in transitioning from the language they grew up with to English, which is now a minimum prerequisite to compete in state and national level examinations. Our courses' unique and multidisciplinary character

needs additional academic assistance and mentorship. Completing curriculum aspects under the constraints of limited classrooms and teachers.

5. Completing curricular aspect within limited classrooms and faculty.
6. To satisfy social needs, the college should start introducing more skill-oriented programmes.
7. On-Campus placement drives, official invitation to recruitment companies and centralized placement process should strengthen.
8. To motivate girls to enrol in career-focused courses and to contest in state and national tests.

## 1.3 CRITERIA WISE SUMMARY

### Curricular Aspects

Government Kalidas College Pratappur is affiliated to Sant Gahira Guru Vishwavidyalaya Sarguja Ambikapur (C.G.). The college focuses on teaching the curricula intended by the affiliating university, and the college tends to make each attempt to enhance and upgrade the syllabus as needed throughout faculty participation in University Board of studies meetings. Furthermore, the Department of Higher Education provides an academic calendar each year. As a result, colleges create their own academic calendars that are coordinated with universities and departments of higher education. The college provides three undergraduate programmes (B.A., B.Sc., and B.Com.) while also offering six postgraduate programmes (M.A. in Hindi, English, Political Science, Sociology, Economics and Geography). The undergraduate programme utilizes a yearly examination scheme, while the postgraduate system involves a semester scheme (Choice Based Credit System-CBCS). In order to accomplish the college's vision and objectives, a number of committees are working to ensure that the college's co-curricular, extracurricular, and extension programmes are implemented effectively and completed on time. The colleges teach students on ethical behavior, non-discrimination, socially responsible, and morality and ethics. The institute has implemented a feedback mechanism, for which a series of questionnaires was distributed to students, teachers, parents, alumni and their responses were gathered and analyzed. The analytical report is utilized to enhance the overall standard of the college, and a healthy academic atmosphere has been developed for student and institution empowerment.

### Teaching-learning and Evaluation

The college is located in the tribally inhabited block headquarter, Pratappur, 70 kilometres from the district capital. This college admits 12th grade students who want to pursue arts, science, and commerce, as well as UG students who want to pursue M.A. Hindi, English, Political Science, Sociology, Economics, and Geography. The admissions process for various programs is transparent, and students are admitted on the basis of merit. The college abides to the Chhattisgarh Government's reservation policy (ST-32%, SC-12%, OBC-14%, and PwD-3%). Seats in certain programs remain unfilled. The college is a co-educational institution, where girls outnumber boys in the majority of the programs. Every feasible measure is taken to create a favorable classroom atmosphere, and teaching learning is made successful, demonstrating where both advanced and poor learners benefit. Teachers are encouraged to incorporate a wide range of contemporary teaching aids and technical tools in addition to conventional teaching methods. In addition to providing knowledge to students, these teachers place a strong emphasis on student learning. Internal appraisal of a student's academic achievement based on grades obtained in unit/class tests, assignments, seminars, project work, and so on. The college has an IQAC that reviews each department's academic progress and conducts academic audits. Furthermore, under the Continuous Internal Evaluation (CIE) system, a transparent and rigorous process is used to assess the progress of students in accordance with the timetable established by the Department of Higher

Education Chhattisgarh. At the point of admission, students are informed about the assessment process methodology, examination pattern, program and course outcomes via the website, class interaction, and college prospectus. Examination-related issues are handled in a transparent, time-bound, and effective manner by the examination committee. Students who are dissatisfied with their grades may request reevaluation, re-totaling, and photocopies of their answer books. The institution has created a feedback system to monitor the teaching and learning process in addition to student satisfaction.

### **Research, Innovations and Extension**

The college is dedicated to involving academics and students in research, innovation, and extension activities. The college has a significant number of young faculty and steps have been undertaken to develop a research atmosphere. Currently, 2 faculty members possess doctoral degrees, 4 possess M.Phil. Degrees while 1 is pursuing PhD. Multiple faculty members have delivered their research in conferences, seminars, and workshops in along with publishing scientific publications in UGC-approved and SCI journals. Since research and extension are an essential component of the U.G. and P.G. curricula, the school has prioritized research and supports faculty members who want to instruct with a research emphasis. As a consequence, it has encouraged its faculty members to submit research proposals to various funding bodies as well a support educators to take part in conferences, seminars, and the publication of research articles. The college lacks suitable research facilities particularly in the science and commerce stream because to an absence of PG programs. Nonetheless, P.G. students in all of the M.A. programs in political science, sociology, geography, Hindi, and English are mandated to complete an assignment on research methodologies. They are encouraged to contribute their project work and dissertation papers in seminars and workshops held by other colleges. Additionally, our students are taking part in extended programs. The college has a functioning NSS unit that carries out outreach initiatives including the "Swachhhta Hi SewaHai" campaign, "AIDS Awareness," "Traffic Awareness," "Environmental Awareness," "Fight Against Corruption," "Electoral Awareness (SVEEP)," and "People Health Awareness," among others. The college has not yet developed an incubation centre or other student-related platform. Thus, innovative ideas might result in successful businesses or startups.

### **Infrastructure and Learning Resources**

The college is housed in a 1522 m<sup>2</sup> building with 18 classrooms (5 of which are currently under construction), a library, the principal's office, teacher seating areas, a girls common room, an NSS room, IQAC room, a sports room, a student union room, a staff parking area, a student parking area, a cycle stand, a stage for cultural programs, an Oxy reading zone, and separate restrooms for men and women. For physics, chemistry, botany, zoology, and microbiology, there are separate labs. The college library includes around 17000 quality books, magazine and newspaper subscriptions, and is partially automated with KOHA software. For the PG program, the library is decentralized. We are a member of NLIST (INFLIBNET), which provides access to e-journals and e-books to instructors and students. The college library has computers with internet facility and department has computer with internet facilities. Aside from that, this college campus has Fully Wi-Fi access. Furthermore, to encourage the usage of ICT college's overhead projectors. To improve security, the whole college is under 24-hour CCTV monitoring. The college has a 05 KWP SPV power plant (Solar) with 04 SPV panels in order to provide an uninterrupted and environmentally friendly power supply. All of the rooms employ LED lights to reduce their power usage. All of the rooms incorporate LED lights to reduce their power usage. Additional attractions at the institution include sports/athletic/gym equipment/a small playground, which encourages students to engage in various sporting events. Furthermore, the institution has provided safe drinking water by installing a water purifier and has created a herbal garden for the benefit of the community.

## **Student Support and Progression**

At the start of each academic year, the college releases a fresh prospectus that is then published on its website and contains information about the college, admission guidelines, offered programs, cost details, college facilities, a code of conduct, and other pertinent information. Once admitted to the institution, students have access to a variety of facilities such as sports facilities and encouragement to participate in extracurricular activities. The state government-sponsored scheme provides financial aid in the form of scholarships to eligible students. Over the previous five years, more than 1 crore 42 lakh rupees have been sanctioned under various schemes to assist the education of various economically disadvantaged category students. Free books and stationery are offered to SC and ST students. The College features a research cell to encourage students to pursue research. The institution also offers remedial classes to those in need. The college constructed a culture competence improvement cell to provide services such as competitive examination coaching, career counseling, personal counseling, yoga and meditation, and employment options in a changing global environment. We encourage students who want to pursue higher education at reputable colleges and institutions. We have developed a woman grievances/support cell and a girl's common room to care for and support female students. Students from the socially and economically disadvantaged sections of society, as well as physically challenged students, receive special attention to solve their issues such as admission, financial help, career guidance, and remedial education, coaching, ramp access, and so forth. Furthermore, the college allowed participation in numerous administrative groups such as the student union, Help desk committee, legal literacy committee, and the institution's IQAC. In the year 2021, the college's alumni association was established. Once a year, the alumni gatherings are organized. Alumni visit the college whenever it is convenient for them throughout the year, and the college takes their insightful advice into consideration.

## **Governance, Leadership and Management**

A further crucial element in turning the College into a reputable institution is the governance, leadership, and management criteria. This is accomplished with the assistance of the Directorate of Higher Education, Government of Chhattisgarh, by collecting data on planning, performance evaluation, budget management, and overall college development activities. The Principal develops all of the College's internal policies and programmes in collaboration with the heads of various departments, the conveners of various committees, the librarian, the students' council and senior members of non-teaching staff. The funding is allocated by the Directorate of Higher Education and distributed by the Principal for the purchase of books, equipment, and other resources. The financial management is assisted by the college's senior most non-teaching employees and is audited by the state auditor.

The institution is always working to improve academic quality, upgrade facilities, and create new programs to accommodate an ever-increasing number of students with their holistic development. According to state government regulations, the benefit package is available to both teaching and non-teaching workers. Every year, following the opinion mark of the institution's head, the performance assessment for teaching and non-teaching employees is submitted to the department of higher education. The college has a well-established IQAC that actively participates in college growth decisions such as academic audits and infrastructure upgrades. The IQAC invites feedback from all stakeholders while adhering to the quality improvement and assurance philosophy. As a result, IQAC convenes a conference with several departments/stakeholders to review their progress. The college has a structured organizational structure in place to administer the college's functions.

## **Institutional Values and Best Practices**

The institutes have periodically undertaken different initiatives to improve institutional values and practice. Many socially significant initiatives, such as gender justice, safety, and cleaning program, have been organized by the institution. National voter registration days, as well as numerous sensitization activities produced by the institution in partnership with government and non-governmental organisations, have also been held in the campus. The institution is deeply concerned about gender justice and environmental issues. To address the issue, the college has a program called the Woman Development Cell that teaches girls and women about their legal rights. Furthermore, the college has a committee against sexual harassment and an anti-ragging committee to handle other gender-related issues. The institution has a green committee that oversees the plants and saplings placed on campus. On campus, a herbal garden has been established. Students are educated on energy conservation, renewable energy, waste management, and sustainable development. To reduce electricity usage, our college employs energy-efficient electronic devices such as LED lamps, LCD screens, computers, laptops, and overhead projectors, among others. Not just on the college campus, but a cleaning and awareness campaign has been conducted beyond the campus, such as the district hospital or a nearby community, and a message about a clean/pollution-free environment is transmitted. Our college campus is plastic/polythene-free and smoke-free. Staff and students are urged to ride their bikes, take public transportation, or utilise the bike pool if the distance is great. The college instructor adheres to the code of professional ethics established by the UGC and the state government. We are holding anniversaries for prominent Indian personalities such as Mahatma Gandhi and Swami Vivekananda Jayanti. In accordance with best practises, our college students create a self-watering system out of used plastic bottles, allowing us to conserve both water and energy. Students are also encouraged to manufacture coconut cocopeat.



## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVERNMENT KALIDAS COLLEGE PRATAPPUR
Address	Moti Bagicha, Pratappur
City	Pratappur
State	Chhattisgarh
Pin	497223
Website	<a href="http://www.gkdcp.in">www.gkdcp.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Rajnish Prasad Singh	7777-271303	9424258177	7777-271303	rusa.gkdcp.naac@gmail.com
IQAC / CIQA coordinator	Gopishwar Sai	-	9753744485	-	gsaiapgeo@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Chhattisgarh	Sant Gahira Guru Vishwavidyalaya Sarguja	<a href="#">View Document</a>

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	03-05-2008	<a href="#">View Document</a>
12B of UGC	10-03-2016	<a href="#">View Document</a>

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Moti Bagicha, Pratappur	Urban	12.78004	2220.16

## 2.2 ACADEMIC INFORMATION

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BCom,Commerce	36	Higher Secondary	English,Hindi	180	152
UG	BA,Hindi Literature English Literature Political Science Sociology Economics Geography	36	Higher Secondary	English,Hindi	1050	945
UG	BSc,Botany Zoology Chemistry Physics Mathematics Microbiology	36	Higher Secondary	English,Hindi	450	440
PG	MA,Hindi	24	Graduate	Hindi	40	36
PG	MA,English	24	Graduate	English	40	36
PG	MA,Political Science	24	Graduate	English,Hindi	40	37
PG	MA,Sociology	24	Graduate	English,Hindi	40	31
PG	MA,Economics	24	Graduate	English,Hindi	40	35
PG	MA,Geography	24	Graduate	English,Hindi	40	38

**Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				11			
Recruited	0	0	0	0	0	0	0	0	7	4	0	11
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				12			
Recruited	0	0	0	0	0	0	0	0	1	11	0	12
Yet to Recruit	0				0				0			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				11
Recruited	2	1	0	3
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				6
Recruited	6	0	0	6
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				2
Recruited	1	0	0	1
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

**Qualification Details of the Teaching Staff**

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	1	1	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	3	0	6
UG	0	0	0	0	0	0	0	0	0	0

<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	2	0	0	2
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	0	10	0	10
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	692	0	0	0	692
	Female	845	0	0	0	845
	Others	0	0	0	0	0
PG	Male	57	0	0	0	57
	Female	156	0	0	0	156
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	20	13	14	12
	Female	12	10	23	19
	Others	0	0	0	0
ST	Male	289	304	328	408
	Female	401	464	524	666
	Others	0	0	0	0
OBC	Male	188	160	158	195
	Female	173	176	172	216
	Others	0	0	0	0
General	Male	36	43	31	52
	Female	43	48	54	67
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1162	1218	1304	1635

**Institutional preparedness for NEP**

1. Multidisciplinary/interdisciplinary:	The Sant Gahira Guru University in Ambikapur will implement NEP for the academic year 2022–2023. Since our institute is connected to a university, we abide by all policies and guidelines set forth by the university. In order to raise awareness among our students, we host workshops on institutional NEP readiness. We do research on interdisciplinary and multidisciplinary topics that are pertinent to the Indian Knowledge System.
2. Academic bank of credits (ABC):	In our organisation The National e-Governance Division (NeGD) of the Ministry of Electronics and Information Technology's DigiLocker framework will be used to implement the academic Bank of Credit (ABC) system. We give students the option of opening academic accounts. All students of our college from session 2023-24 will provide the Academic bank of credit system.
3. Skill development:	Our college will introduce several courses that will help tribal students in this region strengthen their skills. Future plans include advance agriculture hydroponic system, maintenance and management of biogas and solid waste management and composting.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	To provide the appropriate integration of Indian Knowledge system such as teaching in Indian language, moral values, technical terminology, culture among students some audio/video online courses will downloaded and provide to students.
5. Focus on Outcome based education (OBE):	Our syllabus is designed by the university , in this syllabus we always focus on out come . The courses which are taught to students in arts, science and commerce related to what outcome gain by the students.
6. Distance education/online education:	Our institution is affiliated to Sant Gahira Guru Sarguja University Ambikapur. We are not running any distance education course. But we provide the downloaded on line lecture and provide to students from time to time.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, there is an electoral literacy club at Government Kalidas College since 2016. It is a platform for
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	<p>involving college students in engaging activities and practical learning experiences that will make them aware of their voting rights and acquainted them with the registration and voting processes.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Yes, student co-ordinator and faculty co-ordinator are appointed by college. The club can have students as its members. When the academic year first begins, one can join by enrolling for membership. One is identified as a member after registering and remains so until the end of their graduating course. As a Nodal Officer for the ELC, one of the college's assistant professors has been appointed. one serve as mentors for the associated ELC as well. The preference for this job should go to the professor who have experience with election duties. Sr. No Year Faculty Coordinator Student Coordinator 1 2016-17 Gopishwar Sai Basant Paikara 2 2017-18 Smt. Kusumlata Prajapati Sushila Paikara 3 2018-19 Gopishwar Sai Hriday Singh 4 2019-20 Gopishwar Sai Govinda Patel 5 2020-21 Gopishwar Sai Parwatiya Rajwade 6 2021-22 Gopishwar Sai Khushboo Thakur 7 2022-23 Gopishwar Sai Anita Sandilya</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>The college organizes a variety of creative programmes, including debates, essay competitions, slogan competitions, quiz competitions, rangoli competitions, and other initiatives to raise public understanding of democratic processes. 1. Voter Registration camp for the eligible students in the campus. 2. Voter awareness rally conducted at various village places in Pratappur Tehsil. 3. Voter awareness camp conducted for disabled persons &amp; senior citizen at various villages. 4. Voter awareness guest lectures conducted for in-house students.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>The ELC pursues projects that are socially relevant to electoral-related issues, particularly awareness campaigns, producing content, and publishing materials that showcase their commitment to strengthening democratic values and involvement in political processes. 1. To ensure that the target audience exercises their right to vote in a self-assured, relaxed, and morally responsible manner by helping them realise the importance of their vote. 2. To promote educated, ethical voting and uphold the principles of "Every vote counts" and "No Voter to be Left Behind" by creating a culture of civic</p>

	engagement.
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>Students over the age of 18 who must register as voters are educated about their democratic rights, which include the right to vote in elections. To provide a hands-on introduction to the democratic system, we organise mock elections. We also hold debates, mock parliaments, elocution contests, essay contests, and other programmes to raise understanding of electoral processes.</p>

## Extended Profile

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### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1750	1635	1304	1218	1162

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 24

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
20	16	15	15	15

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
32.061	13.98	33.64	5.96	7.85



## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

##### Response:

The Government kalidas college pratappur considers effective curriculum delivery as the most essential curricular aspect. The college adheres to the curriculum established by the Santh Gahira Guru University's Boards of Studies. Through a systematic and strategic transparent mechanism, the college ensures effective curriculum delivery:

##### Academic calendar:

- The college strictly adheres to the Academic Calendar issued by the University.
- Meetings are held by the heads of the institution along with faculties head to distribute workload, assign subjects, plan departmental activities, and review the completed syllabus.
- The Principal monitors the Calendar's effectiveness through formal meetings with department heads and, as needed, informal discussions with faculty.

##### Time-Table Committee:

- The Time Table committee prepares the Time Table along with the respective departments.
- Timetables are put up on the Notice Board and are also available on the college website.
- For students, the syllabuses are accessible on the college website as well as at the relevant department.

##### Teaching Plan and Teaching Diary:

- Every educator prepares a teaching plan at the start of the academic year.
- They keep a diary of their teaching and practical experiences.
- IQAC periodically evaluates how well the curriculum is being delivered through HODs.

##### Internal Assessment

- Internal assessment is the process in which the teachers and schools judge the students' performance on the basis of his performance.
- Unit tests and pre university exams are administered in UG level programmes.
- CCA 1, CCA 2 and CCA 3 are administered in PG level programmes.

##### Laboratories:

- There is effective implementation of well-equipped laboratories for practical curriculum delivery.
- Students keep practical notes, and the results have been certified by the faculty and the HOD.

**Teaching Aids:**

- In addition to chalk and board, the faculty makes use of charts, maps, models, and specimens.
- Seminars, group discussions, quizzes, and case study methods effectively deliver the curriculum.
- Study materials, notes, and question banks are distributed in class and via email.
- Educational field trips, industrial visits, and tours are all planned.
- Group projects are assigned to teach students teamwork, sharing, presentation and research skills.
- The college website now has ICT-based materials.

**Departmental library:**

- Each PG Department maintains a Department Library to allow students access to the most recent books on relevant subjects and topics.
- The books are given to students on an as-needed basis.
- The record of the same is kept in the Department Library and the issue registers are kept by all departments.

**Teacher support:**

- The college encourages faculty to take Orientation and Refresher courses to keep their subject knowledge up to date.
- The college takes the initiative and encourages staff to attend workshops organised by the Universities.
- The Choice Based Credit System (CBCS) is used to give students the option of selecting Elective papers.
- This system (CBCS) was implemented in 2015-16.

**Feedback:**

- The feedbacks from the faculty, students and alumni are analyzed using different parameters and the performance of the students, faculty and institution is assessed.
- Any discrepancies identified are considered for correction and suggestions are taken for improvement.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.2 Academic Flexibility****1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years****Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

#### Response:

#### 1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
160	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.3 Curriculum Enrichment

### 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

#### Response:

The college has incorporated a variety of courses within its curriculum to address cross-cutting issues such as gender, environment and sustainability, human values, and professional ethics. The following are the issues addressed in the curriculum:

#### 1. Issues Focussing On Gender Sensitivity:

- **Sociology**- The department of sociology has one full paper in P.G. on Criminology containing Units on Victimological perspective, Problems of Women Offenders, Social Movements in India, and Crime against Women
- **Economics**- in Paper of Demography we teach demographic structure & behaviour of Population.
- **Political Science**- Curriculum includes topics on Human Rights, SC, ST Acts, and Right to Education, Feminism.
- The activities of some departments are focused on gender sensitisation through extension activities.

#### 2. Issues focusing on Human Values and Professional Ethics:

- Literature serves a dual purpose in terms of language acquisition and value education. The works included in the literature curricula have played an important role in instilling these values in students.
- All six PG programme (Hindi, English, Political Science, Sociology, Economics and Geography) include in IPR and Human right.
- Value added course in basic electronic course is being run (2021-22)
- Value added course in Yoga course is being run (2020-21)
- Value added course in MS Office and Internet course is being run (2021-22)
- To create scientific approach and social awareness among the students, lectures and quiz, essay, etc. are by NSS and other NGO or, govt. bodies. Through extracurricular activities, the college makes efforts to integrate moral and human values. The N. S. S., SVEEP, and Political science , sociology, Geography and hindi departments all run programmes to instil human values in pupils. The pupils have been invited to attend guest talks on value education. National holidays like Republic Day and Independence Day provide a platform for fostering moral and patriotic values. The college has started a variety of social initiatives, including campaigns for voter awareness, legal awarness, stress management, spiritual awarness, road safety, blood donation, AIDS awareness, health check-up clinics, and health and hygiene awareness.

**3. Issues focusing on Environmental Issues:** There is a compulsory paper on Environmental Studies for all the students of UG classes in which the students have to prepare a Project Report based on 20 hours' work in the field area on the issues related to environment and cleanliness. PG classes also included environment basic in their 3rd semester course. The issues related to Environment and sustainability have also been part of the curriculum of:

- **Botany** - Paper on Plant Ecology, Plant Resource and Conservation, Ecology and Utilization of Plants. Paper on Environmental Chemistry, Environmental Studies and Human Rights. Environmental Microbiology and Enzyme Technology in curriculum.
- **Gerography-** Foreset protection law, Wildlife protection law, legislative framework and pollution control, Regional Division in India
- **Zoology-** Aims and scope of ecology, bio-gas chemical cycles, air and water pollution, ecological succession, energy flow in ecosystem, environmental impact assessment, food chain in fresh water ecosystem.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:**

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 404



<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 1.4 Feedback System

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

#### 2.1.1 Enrolment percentage

**Response:**

##### 2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
680	673	631	597	631

##### 2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
680	680	680	680	680

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

**Response:**

##### 2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
413	413	413	413	413

##### 2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
413	413	413	413	413

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:**

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

- To increase student involvement as part of participatory learning and problem solving methodology, all faculty members at the Institution employ student-centered methods.
- For the overall development of students, we use a variety of methodologies such as group discussions, debates, laboratory experimental learning, study projects, assignments, field trips, and other competitions such as quizzes, presentations, and student seminars.
- Students' seminars provide them with the opportunity to express their opinions on given topics and gain self-knowledge by referring to various books and interacting with their peers and teachers. It also aids in the development of confidence through self-expression.
- All PG departments hold group discussions for students in related subjects because it encourages students to think broadly and present their own opinions and suggestions convincingly.
- Debates are held in all subjects where students are required to present different points of view and thought processes, thereby justifying the learning process in an argumentative manner.
- Our college laboratories are fully equipped in all subjects to provide students with practical knowledge. As a result, we try to expose our students to all of the laboratories from the start. Every lab is also automated using cutting-edge technology.
- We inspire our students to work on research projects under the supervision of faculty members in order to improve their practical knowledge through innovation. Students are required to complete study projects in all PG departments. The projects that have been chosen are presented and evaluated.
- Faculty members assign assignments at the end of each unit to evaluate the student's knowledge. The assignments are graded and added to the internal assessment.
- Aside from the regular curriculum, the college's Placement Cell regularly conducts special coaching

classes for NET/SET and Personality Development Sessions, among other things, for the students' overall development. The college also invites experts from various specialised fields of knowledge to help students with their academic needs. Student feedback is solicited on a regular basis in order to incorporate students' needs and demands into teaching and learning. Regular department meetings are held to discuss and develop action plans to address the issues raised by students in their feedback.

- Field Work is a requirement for students in the departments of Hindi, English, Political Science, Economics, Geography, and Sociology. And the other departments are also involved in extension activities to provide experiential learning to their students. Students are exposed to experiential and participatory learning through the NCC/NSS/YRC/Eco Club/Science Club/Cultural Club/Women Cell/Literary Club/Photography Club.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:**

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
23	23	22	22	22

File Description	Document
Upload supporting document	<a href="#">View Document</a>

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

**Response:**

#### 2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	5	6	5

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.5 Evaluation Process and Reforms

### 2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

#### Response:

An examination committee is formed at the college level, consisting of a senior Faculty member as Center superintendent, other teaching faculty, and non-teaching staff as members, to ensure the smooth conduct of the end-of- annual and semester examination. The end of annual and semester examination is conducted by university, and the students appear at center allotted by the university. When conducting internals and end-of- annual and semester exams, the college strictly adheres to the guidelines and rules defined by the affiliating university. A department level coordinator is formed to ensure the smooth administration of the internal assessment test.

- Each semester, three internal assessment tests and annual program, unit test and pre university exam are administered at the department level
- The test time table is prepared in advance and communicated to the students.
- For internal assessment tests, a proper seating plan is followed, and it is displayed on the notice board.
- Following the evaluation of internal assessment answer scripts, the scripts are shown to students to check for any discrepancies or doubts.
- If they have any doubts, faculty will clear them up so that they can perform better in the future.
- Internal assessment tests are kept completely transparent by adhering to the criteria specified by the affiliating university.
- After faculty prepare the assessments report, it is shown to the HoD, and a copy is submitted to the department by the concerned faculty.
- Any complaints about university question papers, such as out of syllabus, repeated questions, improper split of marks, marks missed, or the wrong question number, are addressed to the centre superintendent and immediately reported to the university through the centre controller (University representative).
- Following the examination, the answer scripts are manually evaluated at various evaluation centres designated by the university, and the final result is announced.
- If a student has a complaint about the evaluation of university answer scripts, he or she can request a challenge evaluation/scrutiny.
- University declared the result of challenge evaluation/scrutiny after completing the process on

university website.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 2.6 Student Performance and Learning Outcomes

### 2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

#### Response:

- The college website and notice boards in all departments display programme outcomes, programme specific outcomes, and course outcomes for all programmes offered by the institution. Unit tests, quarterly examinations, and internal examinations are held in each semester/year to directly assess the PO and CO, and the results are available to students. Assignments, projects, internships, and seminars are other methods for assessing learning outcomes. Non-academic learning outcomes are also assessed through participation in NSS, Youth Red Cross, and other organisations.
- The institution conducts internal and external evaluations to assess the achievement of learning objectives. The primary method for achieving the intended programme outcomes, programme specific outcomes, and course outcomes is a transparent, systematic, and continuous evaluation process.
  - Direct Method of Evaluation: Unit tests, quarterly examinations, and internal examinations are held in each semester/year to directly assess the PO and CO, and the results are available to students. Assignments, projects, internships, and seminars are other methods for assessing learning outcomes.
  - Indirect Method of Evaluation: Non-academic learning outcomes are assessed through participation in NSS, Youth Red Cross, and other organisations. Department-wise Every year, a Parent-Teacher Meeting is held to ensure interaction with parents and communication of their children's performance. The feedback from parents is taken seriously and is used by the respective departments to modify teaching and learning methods.
- Few other methods incorporated to evaluate the Programme Outcomes & Course Outcomes are- Tests for placement by Placement Cell, Essay competitions, Quiz competitions, Expempore, Group Discussions, Placements, Feedback of Parents, Alumni, Employer & Industrialists, Experts' Opinion during department visits, Feedback from Examination Valuers, Results of Academic Audit and discussions of members of the Board of Studies, Academic Council & Governing Body, etc. The college is also inspected on occasion by UGC and university expert committees.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 2.6.2 Pass percentage of Students during last five years

#### Response:

#### 2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
545	525	217	213	176

#### 2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
545	525	225	304	202

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.7 Student Satisfaction Survey

### 2.7.1 Online student satisfaction survey regarding teaching learning process

#### Response:

File Description	Document
Upload database of all students on roll	<a href="#">View Document</a>

## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:**

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

- This college works hard to keep its resources in a dynamic state so that faculty and students can perform better and better in their academic endeavours. Our various departments make every effort to create and maintain an academic environment in which teachers and students can do their learning and teaching jobs to the best of their abilities. As an institution, we believe that knowledge creation and transfer are inextricably linked. It implies that for a successful teacher, research and teaching should go hand in hand.
- All PG departments function as teaching and research facilities. All of the teachers do their teaching after updating their research potential, which is reflected in their publications in high-quality academic journals. Some teachers have written books that are extremely beneficial to both students and the academic community as a whole. More than 9% of our faculty members hold a Ph.D. degree. Some Ph.D. theses have been published, and one of them is also available on "Shodh Ganga," the INFLIBNET's digital repository of Ph.D. theses for public use.
- In terms of deliberation in academic gatherings, we value idea incubation. Our PG departments hold seminars/conferences/workshops to gain and share knowledge in their areas of academic work. Our teachers are frequently encouraged to participate in academic events hosted by other institutions.
- Students at this college participate in research-based academic activities. The autonomous scheme's PG syllabi include social outreach as a required component to give it a serious weight in their careers. These components necessitate empirical surveys of various socioeconomic and literacy



educational factors affecting the lives of people living in specific rural settlements.

- **Human Resource Development:** The institution has a dynamic and vibrant young faculty that is mentored by renowned distinguished experts at the senior level. Faculty members are groomed through various FDPs and PDPs organised by the college or other institute, as well as domain-specific knowledge upgradation through the organisation of Conferences, Seminars, and Lecture Series.
- **Infrastructural Facilities:**
  1. Rich Library having rare reference books, e-library to facilitate students pursuing for competitive exams and research.
  2. Fully wi-fi campus
  3. N-List
  4. Labs (Botany, Zoology, Microbiology, Chemistry, Physics, Geography)
  5. Smart class rooms
  6. Projectors
- The facts and efforts mentioned above go a long way towards creating an academic eco-system that is conducive to nurturing the research potential of our faculty and students.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### **3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

#### **Response:**

#### **3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### **3.3 Research Publications and Awards**

#### **3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during**

*the last five years*

**Response:**

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:**

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The college have been involved in a variety of extension activities. These activities have sensitised students to social issues and aid in the overall development of students' personalities and, indirectly, society as a whole. The NSS raises awareness about environmental issues such as pollution, waste

management, water conservation, health and hygiene, among others. As a result, nearby people learn about the various causes, consequences, and alternatives to environmental problems. Every year NSS unit promotes Vrikcharopan programme to local citizens. As a result, local residents agreed to expand the forest cover area. In this context, the college instils social responsibilities and citizenship roles in students by providing a platform for them to participate in extension activities that expose them to a variety of issues such as environmental degradation, domestic violence, addiction, traffic awareness, and so on. As a result, the college prioritises engaging students in community-based activities. Students are learning how valuable and fulfilling it is to give back to others.

During the special camp, the NSS organises a 7-day special camp and extends its services in the village. Swachchh Abhiyaan is being implemented in the village. Rallies on various issues are organised to raise villagers' awareness. A door-to-door visit was made in the college's neighbourhood to inform the villagers about some government schemes. Surveys are conducted to learn about the village's realities. Students are given projects to explore their own neighbourhoods. The institution organizes various programme like Matadata Divas, Corona Jagrukta, Manav Adhikar divas, Shakcharta divas and Paryawaran Sansarkchan Jagrukta railly.

These activities allow students to cultivate and illuminate inherent qualities such as self-confidence, leadership, self-discipline, commitment and devotion, hard work, and teamwork, all of which help them excel academically. Students explore new domains of knowledge and add to their knowledge basket, developing empathy for the socially deprived or oppressed. These activities instil in students a sense of service and give them the confidence to be change-makers / reformists for the betterment of our country.

Therefore, following major activities carried out in the college :

- Under the Swachchhta Hi Sewahai program the college students spreading the awareness about the causes, consequences and remedial measure for environmental pollution.
- Waste Management and Water Conservation Awareness Program are initiated.
- No Plastic campaign launched.
- In the context of health and hygiene the AIDS awareness, vaccination, de-addiction, malnutrition etc. drive is launched.
- Every year planting of sapling is conducted.
- The college students carried out the SVEEP plan of Central government to make students and villagers aware of voting. For these, the college has conducted different stage programs in nearby 5 to 8 villages for the people awareness.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

### 3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

**Response:**

**Award received form government recognised bodies**

**Name of the**

government bodies	Year	
1.Environmental awarness 2022		Department of Forest
2.Girls education Office	2022	Block Education
3.Cleaness and water conservation 2022		Nagar panchayat
4.Help in Covid-19 2022		Nagar panchayat
5.100% vaccination in covid-19 2021		Nagar panchayat
6.Environmental awarness 2020		Nagar panchayat
File Description	Document	
Upload Additional information	<a href="#">View Document</a>	
Provide Link for Additional information	<a href="#">View Document</a>	

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:**

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	7	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for**

**internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college was established in the year 1989, and the academic session begins with strength of 30 students in its temporary school campus with the Arts stream. It shifted to its own present campus in the year 2000. Since its inception, the college has made every effort to upgrade and maintain the infrastructure well. By that time many courses were added by the directive of the Department of Higher Education. To full fill the demand of increasing student strength the college has always taken proactive steps to provide various facilities to develop the infrastructure on the campus in terms of classrooms with green boards, a library, Science laboratories, computer facilities, sports facilities, Clean drinking water, Parking facility, Separate Washroom, CCTV's Surveillance, extra and co-curricular activities, and other facilities for its pupil. Some of the classrooms are equipped with ICT tools. To make the teaching-learning process more comprehensive, especially the science laboratory such as Physics, Chemistry, Botany, Zoology and Microbiology have instruments and consumable items as per the curriculum need. The students are encouraged to use the existing resources optimally. The college has a partially automated (Circulation module) library with N-List subscription for the students and teachers are encouraged to use the resources hassle-free. Each year as per the needs of the curriculum the number of books keeps on added to the library for that separate budget allotted by the state government. The entire college area is under CCTV surveillance and adequate facilities are provided to make the students to feel good. The College has in total 13 Classrooms ( 5-Laboratories, a rich library, 2- offices, 1- IQAC room, 1- NSS room, 1- Reading room, 1- Pt. Sundarlal Sharma open university room, 1- Sports room, 1- kitchen room, 1- Conference room, 1-Seminar Hall room, 1- Store room, 1-Girls common room, Separate Lavatory for Boys and Girls.) Presently the existing infrastructure is not sufficient to meet the ever number of students enrolment increasing and new courses is introduced in this college recently. So, more classrooms are required for smooth running of various courses in this institution simultaneously. A demand/proposal has been submitted to the higher authorities for constructing a multistory classroom block, laboratory, Hostel and seminar Hall.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

##### Response:

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
29.681	12.15	32.55	5.65	7.20

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

#### Response:

The library of the college has valuable collection of books and other resources. There are more than 17000 books available in the library. It has a good number of daily's newspapers, magazines/ periodicals etc. For SC, ST and BPL students, the library has a book bank scheme. More than 11000 books have been entered into the integrated library management system. Library of this institution is using soul software in order to make more reliable and fully automated library. The library experimented to run circulation module in hybrid mode but due to technical and financial crunches the college decided to take small steps for automation. The library has a reading room for the students and the faculty members so as to let them read soothing environment of the library. The library has some computers for the use of students and faculty members which are used to complete their presentation and dissertation. The library plays a very important role in the learning of the students because most of the students are not able to buy the required number of books due to their financial constraints. In addition to the text books, the library also has rich collection of reference books, books for preparation of competitive exams, literary section, biographies, and books related to multiple dimensions. The library also subscribes a good number of reputed newspaper and magazines. The sets of the old question papers are available for the students and its digitized version has also been developed. The college library has N-LIST subscription and is planning to subscribe the e-versions of some magazines, plagiarism software, like pratyogitadarpan, success mirror, rojgarsamachar, literary magazine etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 4.3 IT Infrastructure

**4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection****Response:**

The college has broadband connection of 100 Mbps from BSNL (Bharat Sanchar Nigam Limited) strengthening the teaching and learning process. The campus is fully Wi-Fi enabled. Teachers and students can access Wi-Fi facility in the campus to get additional information and research related queries. To facilitate office work Photocopy machine, Printer with scanner is available in the office. The college campus is under CCTV surveillance to ensure safety and security to its stakeholders. Students are encouraged to use IT infrastructure, online study resources for broadened their knowledge horizon. The college has developed a class room as a seminar hall with the amenities of LCD projectors for PowerPoint Presentations, Showing of video clips etc. All the computers in the college are provided with UPS Back-up facility. Besides computers, other ICT equipment like, Printers, photocopiers, LCD Projectors, Speakers, Amplifiers, Wireless Microphone etc. are available in the college to feed the requirements of 15 desktop. The college has Broadband connection getting access to the internet and also using Hotspot with a speed between 6 Mbps.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)****Response:****4.3.2.1 Number of computers available for students usage during the latest completed academic year:**

Response: 10

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**4.4 Maintenance of Campus Infrastructure****4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)****Response:****4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**



2021-22	2020-21	2019-20	2018-19	2017-18
17.65086	1.24295	0.08998	1.42658	1.79219

<b>File Description</b>	<b>Document</b>
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:**

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
912	973	832	827	783

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:**

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
50	0	100	55	150

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

#### Response:

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

#### 5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

#### Response:

##### 5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
19	9	11	9	9

##### 5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
545	525	225	304	202

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

#### Response:

#### 5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	1	0

#### 5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.3 Student Participation and Activities

### 5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

#### Response:

#### 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

*national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:**

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	2	3

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

- There is an alumni association came to existence in this college since 08.04.2021 and provided free membership to the students in order to motivate them for active participation in the Association. The association meets and interacts with the college administration on a regular basis. Apart from alumni meetings in departments, an annual alumni meet is held at the institutional level each year. The institution's alumni have contributed by funding labs and donating books to the college library.

- The Association's main goal is to bridge the gap between college students and alumni. They are an institution's pride. At our university, alumni meetings are held on a regular basis, and alumni spend time with their juniors sharing their educational experiences.
- **Inspiration and role mode:** Institutional alumni serve as excellent role models for students. Alumni experiences, whether about time management, financial management, developing self-discipline and character, or career management, can be more easily accepted as guidance and inspiration for students.
- **Career Guidance:** The best career mentors are alumni. They provide valuable advice to final-year postgraduate and graduate students. They offer valuable advice to students on how to obtain jobs in the private and public sectors. They share their own experiences, and with this in mind, alumni are invited to participate as members of the Board of Studies meeting, to provide thoughtful and valuable suggestions during the meeting.
- **Providing expertise:** Aside from that, alumni contribute their expertise in their field to the development of new study programmes in the department and college. Alumni also serve as guest lecturers, advisors, industrialist experts, entrepreneurs, and collaborative partners in college projects. Some of the college's alumni have small businesses in the city, which creates new job opportunities for students.
- **Provision of funds for college infrastructure:** Alumni, particularly senior ones who are more financially stable, are able to reduce the financial burden of college by providing economic assistance to the college. The endowment fund supports the sponsorship of important programmes, scientific research, a library, furniture, and scholarships for economically disadvantaged students.

File Description	Document
Provide Link for Additional information	<a href="#">View Document</a>

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

#### **Vision**

To accomplish higher education approachable to students from remote unprivileged and underprivileged rural tribal areas by spreading scientific understanding and idea not only among students but also across surrounding citizens of community, leading all to research, innovation, equity, environmental sustainability, and employability as well because that they can head global challenges.

Ever since college's establishment, its motto, "GYAN AGAM PRATYUH ANEKA," or "knowledge is inaccessible and there are many obstacles in its attainment," has served as its core, guiding philosophy, and continual source of encouragement. We have a very clear vision for the students leaving our campus: they should be morally upright, committed to their country and to all of mankind, and extremely productive at work. Additionally, we want to shape students who are academically successful, morally upright, emotionally stable and tranquil, grounded in social ethics, and determined to uphold and support the causes of fairness, calm, harmonious, and advancement. The college community has consistently been committed to upholding the enthusiasm of the college's fundamental values, which are motivated by its mantra, "Knowledge is unattainable, and there are numerous barriers to obtaining it."

#### **Mission**

Our goal is to accomplish the following in order to make the vision a reality:

1. To provide students from diverse backgrounds in this area an education that is comprehensive, instilling in them a scientific mindset and rational thought, and fostering in them a sense of social responsibility and humanity.
2. To accomplish authenticity through outstanding teaching, learning, and experiments.
3. To engage students in community work and improve their leadership capabilities.
4. To raise awareness of environmental issues, culture and heritage, sociocultural, religious, and human moral standards
5. To strengthen students' employability and professional skills.

**Different activities reflecting the vision and mission of the institution are:**

1. **Induction Programme:** The institution organises various courses, schemes, facilities like career guidance, library, laboratories, scholarships, sports, NSS. We prepare the students for their future strategy and planning by apprising them about the mission and vision of the college.
2. **Syllabus:** The syllabus of the institution is framed in such a way that after completing their degrees from our institution they find themselves fit in the present competitive scenario.
3. **Skill developmental Courses:** Our institution runs 3 add-on courses for their skill development

along with their regular degree courses.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.2 Strategy Development and Deployment

### 6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

#### Response:

Being a government college, it is controlled by Department of Higher Education Chhattisgarh. The major issue like finance, infrastructure and transfer-posting, sectioned of new post, commencement of new courses or programme are handled by Department of Higher education. However, supervision of academic, co-curricular and extra-curricular activity carried out by Principal with the help of different committee. The institution has various sanctioned post for teaching Faculty-11 (sanctioned by UGC/University/State government), 12-(Sanctioned by the Management / Society or other Authorized Bodies), for Non-teaching Faculty- 11(Sanctioned by the UGC/University State Government), 6-(Sanctioned by the Management/ Society or other Authorized Bodies), for technical Staff- 2(Sanctioned by the UGC/University state government). Recruitment procedure of teaching staff through (PSC, CG), for Non-teaching Staff through (VYAPAM & promotion), Non teaching Officers like Sports Officer, Librarian through (PSC, CG), guest faculty/self-finance/JB supporting staff (by the college as per UGC & state govt/ JB). Moreover, operational autonomy is provided to the individual departments. The departments decide on the workload, lecture schedule, field trips and educational tour, books to be purchased for the library and procurement of departmental items. The various committees are made in charge of implementation of action plans. The progress is monitored and corrective measures are taken. The different committee of the college and the IQAC includes members from the teaching staff, non-teaching staff and students. Every stake holder of the college teaching, non-teaching staff, students and representative take part in decision making. In staff council meeting every participating member is free to express his/her opinion. The Principal is the Head of Office who takes the lead in the governance and management of the college. Meeting of the Teachers' Council is arranged on a regular basis to discuss the various affairs of the college and government education scheme with a special emphasis on improving the teaching and learning of the college. The work of the college administration is decentralized and many subcommittees are formed at the beginning of the academic year to support the system. Decentralized and participatory management may be resembled from the following:

- Admission committee arranges the admission of the college.
- HODs play key role to ensure quality in teaching-learning in their respective departments. They plan in consultation with the other faculty members of the departments for fulfilling the course objectives. They decide about the projects and syllabus of the session examinations. They share their requirements to the Principal.



- Examination committee ensures the smooth and fair arrangement of the sessional and semester examinations.
- Cultural Committee arranges all the cultural programmes on different occasions and also arranges the observation of all the important days in the college.
- The Placement Cell, formed recently took a number of initiatives for guiding and raising awareness among the students on various jobs available and opportunities for higher studies.
- The Internal Quality Assurance Cell (IQAC) has been taking initiatives for the improvement of the academic section and organizing the efforts of the departments for effective teaching-learning system.
- Internal Complaint Committee and Anti Ragging Committee are formed following the guidelines of the concerned authorities.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

Our institution has implemented a number of effective welfare programmes for its teaching and non-teaching staff. As a government institution, the college is eligible for all government programmes, the most important of which are as follows.

1. The college always encourages the teaching staff to take vocational courses and refresher courses so that they can develop innovative teaching and learning ideas and techniques. This allows the work of effective teaching to run smoothly. Participating in various workshops and seminars broadens the faculty's knowledge.

2. The college encourages all of its employees to participate in all professional development activities related to their profession in order to be more efficient in their work. According to government regulations, teaching staff involved in M.Phil. and Ph.D. programmes are eligible for career advancement benefits.
3. The college encourages both teaching and non-teaching staff to use computer, internet, and ITC technology.
4. According to the rules established by the government, the facility of maternity leave is available for female teachers of institutions where paid leave is provided for a specified number of months.
5. A provision for paternal leave has also been maintained for male and female college employees.
6. Teaching staff are given time off to conduct seminars, write papers, and so on.
7. In addition to the curriculum, important books are available for staff members in the library, and the Institution encourages its employees to read useful books in the library.
8. All of our staff members have access to vocational leave, casual leave, sick leave, and medical leave through our institution.
9. On the first working day of each month, all employees have their fixed salary transferred to their bank account.
10. DA/TA and other allowances are paid on time to staff members in accordance with the rules.
11. All teaching and non-teaching staff have access to gratuity, pension, and other benefits.
12. A first-aid facility is available in the college to deal with any accident that occurs on campus.

The annual staff performance appraisal system includes evaluations by:

**1. Students via feedback form:** Feedback is collected from students on an annual basis. Students provide feedback in three different ways, one of which is on the teaching faculty. The feedback they provide is analysed, and corrective measures are implemented.

**2. Annual Appraisal Committee:** The Principal appoints an Annual Appraisal Committee comprised of senior professors from each stream. The committee evaluates the validity of the appraisals completed by the teaching faculty and forwards them to the Principal for further action.

**3. Non-teaching staff** of the college like Principal, Librarian, Sports teachers, Office Staff, Supporting staff, Lab staff are also required to fill up performance appraisal form specially designed for them, assessed annually.

## PERFORMANCE APPRAISAL SYSTEM'S IMPORTANT CONTENT

### 1. Teaching staff-

- Teaching learning evaluation
- Professional development
- Co-curricular activities
- Exposure performance
- Research work
- Innovative work
- Academic performance

### 1. Non-teaching staff-

- Pro-activeness
- Politeness
- Understanding the job responsibility
- Staff and student relation
- Students help

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:**

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

**Response:**

#### 6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.4 Financial Management and Resource Mobilization****6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)****Response:**

Our institution is a government college which gets funds through:

1. Government Grant
2. Jan Bhagidari Committee (through fee)
3. Alumni Fund

The Principal receives proposals from the institution's various departments, IQAC, and other important committees. The finance committee, chaired by the Principal, allocates the budget after reviewing the proposals. The Purchase Committee then issues a tender in accordance with Chhattisgarh Government Purchasing Norms. GEM handles the quotation and purchasing processes. The tender is finally awarded to L1 based on the Purchase Committee's suggestions. The Principal then sends a purchase order to the L1 Firm. The item has been received and verified by the relevant departments/store. Following verification of the purchased item and payment a the bill and purchased item are presented to Principal. The bill is then forwarded to the Account Section by the Principal. Account Section double-checks the procedure and, once satisfied with the purchasing procedure, sends it to the cashier. The bill is then paid by the cashier. Finally, the Internal Audit Committee examines the entire procedure to ensure its transparency and authenticity.

These resources are mobilised in order to achieve these goals.

1. Ensure that organisational activities run smoothly.
2. Organizational sustainability and quality improvement
3. Institutional growth, expansion, and renovation, as well as IT facilities
4. Promotion of research and an effective teaching-learning process
5. Encourages innovation and technological advancement

6. Create links and support among various stakeholders.
7. Contributes to the organization's ongoing and future planning
8. To start new courses to meet the needs of the hour.
9. For training, capacity building, and placement.
10. To encourage participation in sports, cultural, and literary activities.
11. Extension and public awareness programmes
12. Student and faculty welfare and support service.

Procedure to prepare annual estimates of Income and expenditure:

1. All departments, IQAC, and other core committees submit annual financial plans based on academic planning to the institution's finance committee in order to achieve educational goals.
2. The proposed budget for the academic year is reviewed and approved by the finance committee and other important committees of the institution.
3. Administrative and financial approvals are obtained from competent authorities in accordance with state government/UCD guidelines.
4. The budget is approved and sanctioned with the achievement of Programme Outcomes and Course Outcomes in mind.

The Finance Committee/Internal Audit Committee is responsible for adhering to regulations pertaining to the maintenance of income and expenditure accounts for transparency and authenticity in accordance with government/UGC norms.

While sanctioning/ allocating the funds for various purposes the vision, mission, goals and strategic plans of the institution are kept in mind.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

### Response:

Internal Quality Assurance cell (IQAC) is established on 2nd Dec 2019 with a vision to stream line the quality initiatives of the institution. Institution's IQAC is vibrant and is constituted as per the norms of

NAAC. It has representation from most of the departments and has an amalgam of senior and junior teachers.

The IQAC mainly focuses on:

- Realizing the Mission and Vision of the institution.
- Defining the POs Institutionalizing the quality policies
- Documenting the quality assuring strategies
- Continuous improvement in the strategies after thoroughly assessing the attainment.
- Redefining the new goals and observing the attainment level.

The objectives of IQAC are:

- To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

IQAC of the institute persistently strives from framing strategies to bring about an effective, cohesive and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations (higher studies, developing communication and interpersonal skills of students for interviews).

IQAC encourages various committees/cells of the institute like NSS and alumni association to organize awareness camps, extension and service oriented activities. IQAC facilitates the creation of learner centric environment by adopting the required knowledge and technology for participatory teaching and learning process. IQAC maintains institutional database, also analyzes feedback from various offline and online sources. IQAC prepares and submits Annual Quality Assurance Report as per the guidelines and parameters of NAAC and also aware teaching and non teaching staff on benefits and need of accreditation by various external bodies.

Two practices institutionalized as a result of IQAC initiatives are:

#### **Use of ICT in teaching learning Process:**

IQAC of the institute has been instrumental in implementing many innovative teaching learning methods in the form of orientation programmes, flipped classes, video lectures, quality enhancement of teaching through inter disciplinary lectures, skill oriented programmes, supportive classes, problem based learning, student assisted teaching, creative thinking, collaborative learning, crossword puzzles, students seminars, and utilization of powerpoint presentations.

#### **Feedback system:**

The feedback is collected from academic and industrial experts who visit the institution, employers who come for recruitment, and resource persons who come to share knowledge/expertise, alumni who come to

share their experience in industry, students and other stakeholders. Feedback is also collected from students, faculty and management. The institution consolidates the feedback collected for consideration by the Internal Quality Assurance Cell/Heads of Departments. The feedback received is scrutinized, data analyzed and utilized for quality enhancement and improvement in various aspects such as curriculum enrichment, infrastructural facilities, augmentation of research facilities which result in student progression and quality research.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 6.5.2 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)/ membership of international networks
3. Participation in NIRF
4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc

#### Response:

File Description	Document
Upload supporting document	<a href="#">View Document</a>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The college is a co-education college and it pays serious attention to create a favorable environment for gender equality. The institution is well aware of the challenges faced by its girl students and therefore takes a number of initiatives for sensitizing the students and staff about the issues relating to the safety and security of women. The college has already established the Internal Complaint Committee following the guidelines of the UGC which takes required steps for raising awareness among the students and staff about the safety and security of the women in the college campus. So far no untoward incident regarding the safety and security of female students and staff is reported to the college authority that could embarrass the authority and it is really a feather of success for the institution. The girl students are encouraged to be confident and motivated to find solutions to their own problems. Female students are trained with many communication skills and self-defense methods so that they can safely swim over the un-toward incidents. They are allowed to talk with the college authority including the faculties regarding their study matters to personal and family matters even. Students are also counseled by some senior faculties regarding the future career prospects. The teachers extend guidance and counselling whenever they require any guidance and the members are easily accessible to the students. The students also find easy access to the Principal.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

##### Response:

File Description	Document
Upload supporting document	<a href="#">View Document</a>

#### 7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following



- 1.Green audit / Environment audit
- 2.Energy audit
- 3.Clean and green campus initiatives
- 4.Beyond the campus environmental promotion activities

**Response:**

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

The College has been organizing many programs for inclusive environment in college campus as well as in society. Road safety programs, cleanliness programs, National Constitution day, Manav Adhikar Divas, various cultural programs like Hindi divas Celebration, Vanmahatsav, Matri Divas, Teacher's Day Celebration, Celebration of Dushyantkumar Jayanti programme, Environment Week, Annual function of college etc. Besides this every national and international day's are observed at our college. Students have been participating many rallies and also organized the programmes in college and talk about its importance with village peoples and all. Besides these seven days NSS camp held every year with relevant theme to sensitize the villagers and others. The college has been taking the various initiatives steps for providing an inclusive environment to the society.

In this way, the college has been engaging in numerous projects to offer the community a welcoming environment.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

**Best practice# 01**

**1. Title of the Practice:** - Hydroponic farming

**2. Objectives of the Practice:-**The objective of hydroponic farming is to cultivate vegetables with minimal use of soil and water. In hydroponics, it takes an average of 45 days to harvest crops like lettuce, basil, and baby spinach. The same would take around 90 days when grown the traditional way. Water consumed to grow these crops is 90% less.

- Enhanced plant yields: Hydroponic plants produce a greater yield of fruits and vegetables because in a hydroponic system plants are more densely spaced together compared to the size of land that would be needed to grow the same number of plants. Also, in a hydroponic system many of the elements that can enhance plant growth such as the pH level of the water, nutrient content of the water, amount and type of light, etc. can be better controlled.
- Less water: Hydroponic systems use less water-as much as 10 times less water than traditional field crop watering methods because water in a hydroponic system is captured and reused, rather than allowed to run off and drain to the environment.
- Locally grown: Indoor hydroponic systems allow plants to grow almost anywhere all year round.
- Less space: Hydroponic systems come in a variety of designs including vertical stacking systems that take up a small amount of space.

**3. The Context:** - The College is committed to consume less water and advance farming system so that hydroponic system is adopted in college.

**4. The Practice:** - The college train student for the cultivation of many leafy vegetables such as spinach, fenugreek etc.

**5. Evidence of Success:-** Various workshop, guest lecture and training program conducted for hydroponic system so that pupil motivated towards advanced farming which take less water, less space and without soil.

**6. Problems Encountered and Resources Required:-**

- Utilize vertical hydroponic systems for small spaces: Vertical hydroponic systems do not use much space and can be used indoors or outdoors.
- If onsite hydroponic systems are not feasible for your concession operation, look for local farmers or other small businesses using hydroponic systems. Some farmers may be flexible enough to grow the specific produce desired for your concession operation.

**Best practice# 02**

**1. Title of the Practice:** - Health and Hygiene

**2. Objectives of the Practice:-** The college is situated in the tribal belt, in which several students come from a tribal family background. This section of the society is under-privileged from the point of view of health, cleanliness and education, and face several challenges in this regard. In this line, the objectives set by the college are as follows:-

- To spread awareness about cleanliness and health, in-order-to ensure mental health, social welfare and preventing infections from various diseases.

- To discourage defecation in open.
- Inspiring students for blood donation from time-to-time.
- To help economically under-privileged students to get financial aid for treatment.
- To inculcate the value of social service, especially the people in need of medical aid.
- To promote the community and individual cleanliness.
- To spread awareness about cholera, diarrhea, AIDS, malaria etc.
- To sensitize about the hazards of drug abuse.

**3. The Context:-** The college is committed to spread awareness about health and hygiene in the stakeholders of the college. In this regard the clean classrooms, drinking water and separate washroom for boys and girls have been maintained, for ensuring health and hygiene. From time-to-time blood donation camps and health check-ups are organized in association with the District Hospital. Various programs like debate, painting, drama, speech competitions have been organized in-order-to spread awareness about health and hygiene.

**4. The Practice:-** The college has always been effortful in enabling the students to be responsible citizens of the country, and be aware of the importance of health and hygiene. A majority of the students of the college belongs to a tribal and forest area, who have their unique problems. The issues include orthodoxy, exorcism, black magic, snake-biting, malaria, typhoid, dengue, anemia, sexual infections, drug-addiction, jaundice, cholera, diarrhea etc. The college, through the NSS and subject experts, organizes various programs for the students.

**5. Evidence of Success:-** The college has organized different health camps in which the doctors of the District Hospital have offered services. They provided free- health check-ups and medicines. Besides this the cleanliness drives for the maintenance of the college campus and the nearby villages are run from time to-time. Blood donations camps have been organized in-order-to inspire the students for blood donation through NSS. The various committees of the college also take care of the issues related to health and hygiene.

**6. Problems Encountered and Resources required: -** Due to the unavailability of the doctors and paucity of resources, the college is in the area of health and hygiene. However, the college is consistently effortful in resolution of the above issues in collaboration with the district administration.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>

### 7.3 Institutional Distinctiveness

**7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

The distinctive feature of the college includes at its priority the programs of promoting diversity,

inclusiveness and integration. The college is committed to developing the potential of capable, strong students. Therefore, the college envisioning its motto, i.e., “vidya dadati vinayam”, implements its execution plan. The students obtaining quality education, dispensing their arrogance, get readily engaged in the various activities of the world, with the goal of sacrificing lives for the betterment of the society and the nation, and not to use education merely for serving the pragmatic goals of earning livelihoods. There are equal opportunities available in the college for all of the sections of students. The college, in addition to the government budget, has its own secure financial budget, which is looked after by the ‘Janbhagidari Samiti’. The corpus, whenever required, is used for the development of the college and its students. The college, in line with its objectives and priorities, has opened and run post-graduate courses in the disciplines of Commerce, Hindi, Political Science, Sociology, Chemistry, Botany, History and Mathematics, since last few years, so that the tribal students could pursue their educational career nearby their residence. Besides this, the vision of the college has been substantially fulfilled with the construction of digital library and the indoor stadium. The college, during COVID times has settled the students’ academic problems during online teaching. The college with its Red Cross and NSS wings have made the local residents aware about the pandemic and has promoted for the precautionary behaviour. Thus, the entire college, in the leadership of the principal, with the assistance of the regular and ad-hoc faculty members, is consistently progressing to achieve new heights, and carving its new identity in the domain of education. The rich library of the college efficiently enables the students and the faculty members to enrich their knowledge. The library provides enormous references source in their own fields to expand their knowledge to students and other faculty members. The college will keep implementing all new measures or aspects either with the public participation or with the aid of the government, for the overall improvement of the college.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>

## 5. CONCLUSION

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### **Additional Information :**

In Addition to the information provided in SSR regarding our college, we would like to add more additional planning objectives like as follows:

Extended Library Complex.

Construction of Women's Hostel.

Guest House and Staff Quarter.

Vocational Course for Students.

In house research facility.

### **Concluding Remarks :**

Government Kalidas College Pratappur has been working since its inception in various ways for the development of students future through qualitative education. Although college has some shortcomings, the natural resources helps to build the environment for society need.

Government Kalidas College Pratappur been presented the Self Study Report for the assessment and accreditation process.

Government Kalidas College Pratappur has thus presented the Self Study Report (SSR) with all the requisite information which the institution for consideration of the esteemed NAAC Committee.

## 6.ANNEXURE

### 1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.2	<p><b>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b></p> <p>1.2.2.1. <b>Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>160</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	160	0	0	0	0	2021-22	2020-21	2019-20	2018-19	2017-18	160	0	0	0	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
160	0	0	0	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
160	0	0	0	0																	
1.3.2	<p><b>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</b></p> <p>1.3.2.1. <b>Number of students undertaking project work/field work / internships</b>            Answer before DVV Verification : 1177            Answer after DVV Verification: 404</p>																				
1.4.1	<p><b>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</b></p> <p>Answer before DVV Verification : Yes            Answer After DVV Verification: Yes</p>																				
2.1.1	<p><b>Enrolment percentage</b></p> <p>2.1.1.1. <b>Number of students admitted year wise during last five years</b>            Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>1750</td> <td>1635</td> <td>1304</td> <td>1218</td> <td>1162</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>680</td> <td>673</td> <td>631</td> <td>597</td> <td>631</td> </tr> </tbody> </table> <p>2.1.1.2. <b>Number of sanctioned seats year wise during last five years</b>            Answer before DVV Verification:</p>	2021-22	2020-21	2019-20	2018-19	2017-18	1750	1635	1304	1218	1162	2021-22	2020-21	2019-20	2018-19	2017-18	680	673	631	597	631
2021-22	2020-21	2019-20	2018-19	2017-18																	
1750	1635	1304	1218	1162																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
680	673	631	597	631																	

2021-22	2020-21	2019-20	2018-19	2017-18
1800	1800	1800	1800	1800

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
680	680	680	680	680

2.1.2 **Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)**

2.1.2.1. *Number of actual students admitted from the reserved categories year - wise during the last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
325	329	326	332	327

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
413	413	413	413	413

2.1.2.2. **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
413	413	413	413	413

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
413	413	413	413	413

Remark : Values have been updated as HEI has mentioned more seats than the seats earmarked for reserved category

2.4.2 **Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	4	5	6	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
7	4	5	6	5

Remark : Values have been updated as per HEI Clarification attachment

**3.2.2** *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

**3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

**3.3.1** *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

**3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	1	6	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	4	0	0

**3.4.3** **Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**



**3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	5	8	9	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	4	7	3

Remark : Values have been updated as per attachment

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

Answer before DVV Verification : 6

Answer After DVV Verification :6

**4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)**

**4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
29.68	12.15	32.55	5.65	7.20

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29.681	12.15	32.55	5.65	7.20

**4.3.2 Student – Computer ratio (Data for the latest completed academic year)**

**4.3.2.1. Number of computers available for students usage during the latest completed academic year:**

Answer before DVV Verification : 15

Answer after DVV Verification: 10

**4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)**

**4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and**

**academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17.65086	1.24295	0.08998	1.42658	1.79219

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17.65086	1.24295	0.08998	1.42658	1.79219

**5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years**

5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
950	973	832	827	783

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
912	973	832	827	783

**5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following**

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. 2 of the above

Remark : Any TWO ahs been considered (Sl. No. 3 &amp; 4)

**5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**5.1.3.1. **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
203	0	430	215	295

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
50	0	100	55	150

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the supporting documents, any TWO has been considered (Sl. No. 1 & 4)

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

*5.2.2.1. Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

*5.2.2.2. Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years*

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	16	18	12	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	1	0

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

*5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at*

***national/international level (award for a team event should be counted as one) year wise during the last five years***

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	5	7	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

**5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)**

**5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
8	0	13	11	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	3	2	3

**6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years**

**6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	4	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1	0	0

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	1	1	0

**6.3.3.2. Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : Values updated as per SSR

6.5.2	<p><b>Quality assurance initiatives of the institution include:</b></p> <ol style="list-style-type: none"> <li><b>1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements</b></li> <li><b>2. Collaborative quality initiatives with other institution(s)/ membership of international networks</b></li> <li><b>3. Participation in NIRF</b></li> <li><b>4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc</b></li> </ol> <p>Answer before DVV Verification : C. Any 2 of the above            Answer After DVV Verification: D. Any 1 of the above            Remark : Value updated as per attachment</p>
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7.1.2	<p><b>The Institution has facilities and initiatives for</b></p> <ol style="list-style-type: none"> <li><b>1. Alternate sources of energy and energy conservation measures</b></li> <li><b>2. Management of the various types of degradable and nondegradable waste</b></li> <li><b>3. Water conservation</b></li> <li><b>4. Green campus initiatives</b></li> <li><b>5. Disabled-friendly, barrier free environment</b></li> </ol>
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	<p>Answer before DVV Verification : A. 4 or All of the above          Answer After DVV Verification: D.1 of the above</p>
7.1.3	<p><b>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</b></p> <ol style="list-style-type: none"> <li>1. <b>Green audit / Environment audit</b></li> <li>2. <b>Energy audit</b></li> <li>3. <b>Clean and green campus initiatives</b></li> <li>4. <b>Beyond the campus environmental promotion activities</b></li> </ol> <p>Answer before DVV Verification : A. All of the above          Answer After DVV Verification: D. Any 1 of the above</p>

## 2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p><b>Number of teaching staff / full time teachers during the last five years (Without repeat count):</b>            Answer before DVV Verification : 56            Answer after DVV Verification : 24</p>																				
1.2	<p><b>Number of teaching staff / full time teachers year wise during the last five years</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>23</td> <td>23</td> <td>22</td> <td>22</td> <td>22</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>20</td> <td>16</td> <td>15</td> <td>15</td> <td>15</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	23	23	22	22	22	2021-22	2020-21	2019-20	2018-19	2017-18	20	16	15	15	15
2021-22	2020-21	2019-20	2018-19	2017-18																	
23	23	22	22	22																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
20	16	15	15	15																	
2.1	<p><b>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</b></p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32.06</td> <td>13.98</td> <td>33.64</td> <td>5.96</td> <td>7.85</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>32.061</td> <td>13.98</td> <td>33.64</td> <td>5.96</td> <td>7.85</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	32.06	13.98	33.64	5.96	7.85	2021-22	2020-21	2019-20	2018-19	2017-18	32.061	13.98	33.64	5.96	7.85
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